

### Literacy

In **Summer 1**, our book focus is Silly Doggy, focusing on developing fictional narratives complimented by a variety of other fiction and poetry books. Children will learn how to retell their own versions of stories influenced by stories and vocabulary shared and learnt throughout term.

In **Summer 2**, our book focus is Supertato focusing on using their literacy skills to produce texts in different styles. Children will also have daily phonics, based on phase 4 as well as weekly reading skills sessions to develop skills in vocabulary, prediction, and sequencing.

### Physical Development

In **Summer 1** children will be develop key ball skills and begin applying these in game styled contexts.

In **Summer 2** children will be applying skills learnt throughout the year in a variety of fun and game activities, with a focus on sports day challenges.

Throughout the term children will also be supported in developing letter formation and handwriting skills daily. As well as weekly forest school which supports gross motor development.

## Reception Class Summer Term

### Understanding The World

In **Summer 1** children will be given opportunities to develop an understanding of past and present focusing changes in transport over time. Children will also explore space and planets alongside seasonal changes.

In **Summer 2** children will develop skills in geographic comparisons between places with a focus on different cultures and countries around the world. Children will also have opportunities to develop key scientific skills such as prediciton.

A variety of technologies are readily available.

### Mathematics

In **Summer 1 and 2** children will be working on number formation and recognition with the numbers across 20 and beyond. Children will also develop key concepts relating to shape, space and measure with a focus on money, time and data handling. Children will continue developing confidence and independence with Maths Mastery Skills in Subitising, Counting, Cardinality, Ordinality and Composition in a variety of contexts.

### PSHE and RE

In **Summer 1** children will have opportunities to discuss different types of families involving our own significant family members. In RE children will be exploring what makes a place special to them and to people of different faiths.

In **Summer 2** children will exploring their sense of self and how they can take accountability and responsibility over their own wellbeing.. In RE children will explore special times for them and to people of different faiths.

### Expressive Arts and Design

In **Summer 1** children will be exploring textiles developing key designing skills involving the designing, making and evaluating process of a bookmark. Children will also explore different instruments, making choices linked to telling musical stories.

In **Summer 2** children will work on making 3D structures linking in scientific skills designing a boat that can float, this will involve a variety of material testing. Children will explore different styles of music linking in key musical vocabulary.