<u>English</u>	<u>Maths</u>	<u>Science</u>	
We will be writing sentences, lists, speech bub- bles, stories, captions, role play and sequencing based on a variety of books.	measuresIntroducing 'whole' and	s and 'parts'	<u>es</u> —investigate sight, sound, smell, ıch. <mark>anges</mark> —Autumn and Winter
<u>Handa's Surprise</u> Lost and Found Nibbles the Book Monster	 Composition of numbers Composition of numbers Additive structures 	5 6-10 RE Creation—W	/hy is our world special, stories about Id began, how can we look after the
Art Colour Primary colours, secondary colours, tints and shades.	All About Me' Autumn 1	Festivals of I	hy do we have harvest festival? ight—How do people express their be- worship and celebration? Christmas
DT Cooking and Nutrition Making mince pies.	Year 1	PE Multi-skills—circuits, de veloping skills such as	Computing
Geography My School		hopping, balance, throv ing and catching. Dance —Rhythmic actio	painting and evaluation of
Where I live, my address and my school address. Maps—messy maps of the classroom, key fea- tures and landmarks in Ludlow. Designing my own map. Fieldwork around school.	Families and relation- ships. Respecting ourselves and others.	and dynamics. Gymnastics —Different ways of travelling and moving.	Music Feeling the beat Identify different sounds, singing, body percussion and exploring instruments.