



St Laurence's CE Primary School
 D&T Overview
 Year:3
 Academic Year:



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cooking and Nutrition Stone Age Food:	Cooking and Nutrition Sandwich Snacks/ healthy cereal		Design Technology Shadow Puppets:		
<i>Cross Curricular link – Research foods that Stone Age people may have gathered to eat. Consider berries and nuts that grow locally. Consider how to preserve these so that the food source would last longer. Taste stewed fruit (could combine fruit and berries)</i>	<p>Key Skills:</p> <p>Identify different food groups on the balanced plate</p> <p>Consider the contribution of sandwiches to a healthy diet</p> <p>Use appropriate language related to food products and food preparation</p> <p>Understand the importance of hygienic food preparation and storage</p> <p>Use sharp tools correctly to ensure safety and accuracy.</p> <p>Design a healthy sandwich snack making an informed choice about bread, spread and filling.</p> <p>Follow a clear sequence for preparing, making, presenting and cleaning.</p> <p>Evaluate own sandwich against the agreed criteria.</p>		<p>Key Skills:</p> <p>Design Research and develop design criteria for an appealing shadow puppet. Investigate traditional Indonesian shadow puppets (<i>Cross curricular science link – Light</i>)</p> <p>Make / Technical Knowledge Create labelled diagrams and prototype moving parts using different levers</p> <p>Select tools and materials to create a shadow puppet</p> <p>Evaluate Evaluate puppets against the design criteria, considering suggestions of improvements from others</p>		
	<p>Vocabulary</p> <p>hygienic protein carbohydrates bread cut user purpose design</p>		<p>Vocabulary</p> <p>design mechanism linkage pivot guide or bridge system Evaluate shadow puppet light source</p>		
	<p>Assessment against the National Curriculum</p> <p>select from and use a wider range of tools and equipment to perform practical tasks - [for example, cutting, shaping, joining and finishing], accurately</p>		<p>Assessment from the National Curriculum</p> <p>evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p>		



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