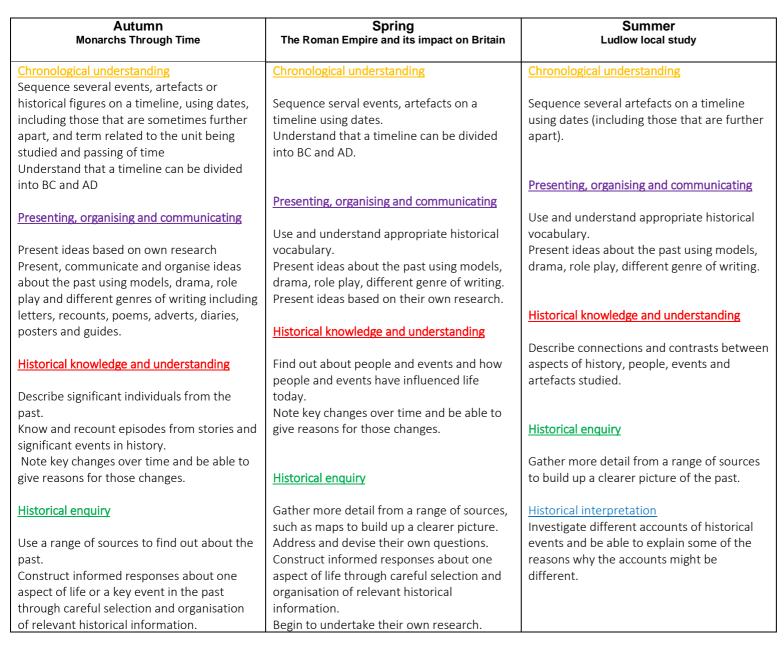


St. Laurence CE Primary School Year 3 History Long term plan





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Regularly address and devise their own questions to find answer about the past. <u>Historical interpretations</u> Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different.	Historical interpretation Look at more than two versions of the same event and identify difference. Investigate different accounts of events and be able to explain some of the reasons why accounts may be different.	
Vocabulary:	Vocabulary:	Vocabulary:
Monarch, reign, William the Conqueror, Queen Anne, dynasties, power, kings, queens, British Empire, royalty, King John, Victorian Era, Magna Carta, crown jewels, Queen Victoria,	Invasion, conquer, Celts, Romans, Empire, Settlement, Roundhouse, villa, army, Italy, Rome, Europe, Boudica, empire, emperor, Latin, legacy, roads, society, slaves, invasion, rebellion,	Ludlow, Medieval, Norman, Tudor, Stewart, Tesco, architect, timeline, architecture, buildings, market, trade,
 Assessment against the National curriculum Children to learn about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	 Assessment against the National Curriculum Children to learn about the Roman Empire and its impact on Britain. 	 Assessment against the National Curriculum Children to learn about a local history study.