



St Laurence's CE Primary School
Geography
Long Term Plan
Year 5



Autumn 1 Greece	Autumn 2 Eastern Europe	Spring 1 British counties and rivers (Local Rivers in Shropshire)	Spring 2 Local studies: Offa's Dyke	Summer 1 North America	Summer 2
<p>Locational Knowledge locate the world's countries, using maps to focus on (Western) Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Human and Physical Geography physical geography, including: climate zones, biomes and vegetation belts, mountains and the water cycle;</p> <p>Geographical Skills & Field work use maps, atlases, globes and digital/computer mapping to locate countries and describe features;</p>	<p>Locational Knowledge use maps to locate the world's countries with a focus on Eastern Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;</p> <p>Place Knowledge understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe</p> <p>Geographical Skills & Field work use maps, atlases, globes and digital/computer mapping to locate countries and describe features;</p> <p>Human and Physical Geography physical geography, including: climate zones, biomes and vegetation belts, mountains and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water;</p>	<p>Locational Knowledge name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time;</p> <p>Geographical Skills & Field work use maps, atlases, globes and digital/computer mapping to locate countries and describe features; use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies;</p>	<p>Locational Knowledge name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time;</p> <p>Geographical Skills & Field work use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies;</p> <p><i>(Short Unit - Link to Anglo Saxons – History Unit)</i></p>	<p>Locational Knowledge use maps to locate the world's countries with a focus on Eastern Europe and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities; identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map;</p> <p>Place Knowledge understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe and South America</p> <p>Human and Physical Geography physical geography, including: climate zones, biomes and vegetation belts, mountains and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water;</p> <p>Geographical Skills & Field work use maps, atlases, globes and digital/computer mapping to locate countries and describe features;</p>	



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<u>Vocabulary:</u> continent Athens terrain climate temperature biome cuisine export	<u>Vocabulary:</u> border neighbour hostility conflict invade rural (country) urban (city) population	<u>Vocabulary:</u> river source bank channel meander erosion deposition tributary confluence	<u>Vocabulary:</u> dyke border landscape AONB mountain gorge grid reference (maps) compass points	<u>Vocabulary:</u> continent state border economy industry tourism region desert	
<u>Assessment Against the National Curriculum</u> Locate the world's countries, using maps to focus on Europe, concentrating on key physical and human characteristics	<u>Assessment Against the National Curriculum</u> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	<u>Assessment Against the National Curriculum</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	<u>Assessment Against the National Curriculum</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)	<u>Assessment Against the National Curriculum</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle,	