



St Laurence's CE Primary School  
Geography  
Long Term Plan  
Year 2



Autumn 1 <b>My World</b>	Autumn 2	Spring 1 <b>China</b>	Spring 2	Summer 1	Summer 2 <b>By the Seaside</b>
<u>Key Content &amp; Skills</u>  <b>Locational knowledge</b> Name and locate the world's seven continents and five oceans  <b>Human and physical geography</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles  <b>Geographical skills and fieldwork</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		<u>Key Content &amp; Skills</u>  <b>Locational knowledge</b> Name and locate the world's seven continents and five oceans  <b>Place knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  <b>Human and physical geography</b> Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <b>Geographical skills and fieldwork</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.			<u>Key Content &amp; Skills</u>  <b>Human and physical geography</b> Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <b>Geographical skills and fieldwork</b> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
<u>Vocabulary</u>  climate Country		<u>Vocabulary</u>  Location Place			<u>Vocabulary</u>  Location Landscape



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<p>Ocean Equator Continent Hemisphere Atlas compass</p>		<p>Country City Climate Asia Continent Capital City Beijing</p>			<p>Seaside Coastline Resort attraction Aerial photograph Island</p>
<p><u>Assessment against the National Curriculum</u></p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p>		<p><u>Assessment against the National Curriculum</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>			<p><u>Assessment against the National Curriculum</u></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>