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| **English****Summer 1**In English, we will be looking at the features of persuasive texts with a link to the environment and the natural world.**Summer 2**After half term, we will read a fiction text called The Hunter. We will develop our understanding of relative clauses and will work on using apostrophes correctly. | **Science** **Summer 1**We will be exploring life cycle of plants and animals this half term.**Summer 2**Our theme is animals including humans. We will learn about growth and development, comparing humans with animals. We will consider important phases in human development and compare life expectancy across the world. | **Maths****Summer 1**To begin with, we will revisit some of our work on Decimals. This will then lead to further work on fractions and percentages. Times Tables recall will be crucial.**Summer 2**To finish the year, we will focus on shape, looking at rotation, translation and angles. |
| **Computing****Summer 1**Children will use software to create their own quest computer game.**Summer 2**We will be designing a 3D model using a computer assisted design CAD) program**.** | **Music** Mr Bennett will be taking the class for music after half term. | **Class 5****Summer Term****Overview** | **PE**Mr O’Reilly will be teaching tennis skills this term. We will also develop our skills in athletics: Running, throwing and jumping. | **RE****Summer 1**The term starts by considering the question ‘What would Jesus do?’ We will look to the Gospels to find out.**Summer 2**We will find out what humanists believe and what matters most to them. |
| **Spanish**Mrs Turner will be teaching Spanish the first half term. | **PSHE /RSE**We will focus on Health and Wellbeing with three main strands to our learning:1. Physical Health and Mental Wellbeing.
2. Growing and Changing
3. Keeping Safe
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| **Geography**After half term, we will focus on the physical and human features of North America comparing it with our own locality and other parts of the world we have studied this year. | **Art** Our theme is ‘Style in Art’ and we will develop our understanding of styles such as rococo, modernist and abstract.**Design Technology**We will design our own soup made with seasonal vegetables. | **History**Our study of WW2 will include learning about key events during the war including the Battle of Britain and The Blitz. We will also learn about how the war changed everyday life for men, women and children.  |