

Literacy

Handa's Surprise

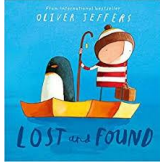
Lists, make fruit kebabs, thank you letters

Lost and Found

Sentences, lists, labels, stories,

Autumn Walk – recount

Harvest – invitations, prayers



Capital Letters, finger spaces and full stops

Capital letter for I

Numeracy

Number, addition and subtraction:

1.1 Comparison of quantities and measures

- explore the relationship between numbers and Place value
- equivalence
- comparative language
- mathematical symbols

1.2 Introducing 'whole' and 'parts'

- part-part-whole models

Number formation

Number problems and reasoning

Time – vocabulary, chronological order

Measurement – money – value of coins and notes



Art

Colour Creations

My favourite colour

Primary colours (Piet Mondrian)

Secondary Colours

Tints and Tones

Colourful art (Kandinsky)

DT

Cooking and Nutrition

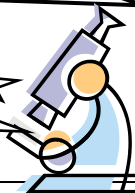
Design and make fruit kebabs for Handa



'All About Me'

Autumn 1

Year 1



Geography

My School

Where I live – my address, my school address

My Classroom – 'messy maps'

Where is my school? – key features and landmarks

Fieldwork around school – a grand tour

How I get to school – routes from home to school

Marvellous Maps – map symbols, designing my own

History

All About Me, My Family, My

toys

My history – what I want to be when I grow up.

Simple timeline of my life so far

Family Tree

Talking to grandparents about their childhood

My favourite toys

Family favourite toys

Sorting old and new toys.

PSCHE /RSE

Families and friendships

Roles of different people; families; feeling cared for

Safe relationships

Recognising privacy; staying safe; seeking permission

Music

Sounds Interesting -Exploring sounds:

Identify different sounds

Change and use sounds expressively

Singing

Body percussion

Exploring instruments



PE

Multi-skills

Circuit training

Develop skills and overall fitness

Dance

Handa's Hen/Autumn

Rhythmic actions and dynamics to create individual dances

Traditional circle dance



Science

My Five Senses

The human body

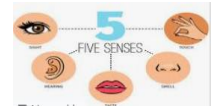
Investigate sight – pictograms of eye colour, label parts of the eye

Investigate sound – identify and record different sounds, investigate how sound travels.

Investigate smell – 'sniff test'

Investigate taste – 'taste test' and identify parts of the tongue.

Investigate touch – 'feely box'



Computing

Online Safety (1.1)

Use technology safely and respectfully, keeping personal information private

Grouping and Sorting (1.2)

Sort items using a range of Criteria; sort items on the computer using the 'Grouping' activities in Purple Mash.



RE

Creation? (1.2)

Who do Christians say made the world?

Why is our world special and how might we look after it?

What is exciting and special about our world?

What stories tell us how the world began?

What have you made that is special?

Harvest

Why do we have a harvest festival in school?

What do we look forward to?

What are my special times?

