



St. Laurence CE Primary School

Year 5 RE Overview



Autumn 1 God Harvest	Autumn 2 Incarnation	Spring 1 People of God	Spring 2 Sikhism (Special Times) Easter	Summer 1 Gospel	Summer 2 Sikhism Words of Wisdom
<p>Understanding Christianity Unit: GOD Religious Questions RQ9 - How do believers think of God? How do Christians know God? What are 2 important ideas about God? What does God hate? Why do Christians believe it is important to forgive? How do Christians put the Bible's teaching about God's love and holiness into practice?</p> <p>Harvest Religious Questions - RQ2 - How do people express their beliefs through worship and celebration? Why do Christians have a harvest festival? Why do Christians believe that God will provide?</p>	<p>Understanding Christianity Unit: Incarnation Religious Questions RQ2 - How do Christians celebrate Christmas? RQ10 - How is belief expressed through symbols and action? RQ14 - Why do people's beliefs and practices differ? Can we identify the qualities of a saviour? Can we explain the place of the incarnation and Messiah in the 'Big story'? Can we identify ways in which Christians celebrate Christmas? Can we compare this with non-Christians? Was Jesus the Messiah? Does the world need a Messiah?</p>	<p>Understanding Christianity Unit: People of God Religious Questions RQ13 - In what ways does a religious belief influence how someone lives their life? What are the key events in the life of Moses? What are the key themes in the story of Moses? Can we find examples of these themes in the world today? Are the ten commandments still relevant today? How and why are freedom and justice still important today? Who do we know that stands up for the freedom and justice of others?</p> <p>Sikhism Who was Guru Nanak? Who founded Sikhism and where? What did he teach?</p>	<p>Sikhism Religious Questions RQ10 - How is belief expressed through symbols and action in Sikhism? RQ14 - Why do people's beliefs and practices differ? What are the main beliefs of the Sikh religion? What are Sikh symbols? When are special times for Sikhs? Which festivals do they celebrate? What is Vaisakhi? How and why is it celebrated?</p> <p>Easter Religious Questions RQ10 - How is belief expressed through symbols and action in Christianity?</p> <p>Experience Easter/Pentecost</p>	<p>Understanding Christianity Unit: Gospel Religious Questions RQ3 - What does a Christian mean by 'loving your neighbour'? RQ4 - How should I lead my life? What are the key teachings of Jesus? Why did Jesus tell parables? How is the sermon on the mount relevant to the world today? What can we learn from the Gospels that would make the world a better place? How do Christians use Jesus' teaching in their everyday lives?</p>	<p>Sikhism Words of Wisdom Religious Questions RQ5 - What do religious communities do to show members they belong? RQ7 - How do religions attempt to help people who suffer? RQ10 - How is belief expressed through symbols and action in Sikhism? Where and how do Sikhs worship? What is Langar and seva? What do Sikhs think about the value of money? What can we learn from the story of Dinni Chand? Are there Christian stories with a similar message?</p>

Knowledge, skills and understanding

Focused non-Christian religion - Sikhism

Learning about religion

- explore a range of religious stories and sacred writings and talk about their meanings
- name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate
- identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives
- explore how religious beliefs and ideas can be expressed through the arts and communicate their responses
- identify and suggest meanings for religious symbols and begin to use a range of religious words.

Learning from religion

- reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- ask and respond imaginatively to puzzling questions, communicating their ideas
- identify what matters to them and others, including those with religious commitments, and communicate their responses
- reflect on how spiritual and moral values relate to their own behaviour
- recognise that religious teachings and ideas make a difference to individuals, families and the local community.