



St. Laurence CE Primary School
Year 4 History Overview



Autumn 1	Autumn 2 Ludlow local study	Spring 1 The Roman Empire and its impact on Britain	Spring 2	Summer 1 Ludlow local study	Summer 2
	<p>Chronological understanding Sequence several events, artefacts or historical figures on a timeline, using dates, including those that are sometimes further apart, and term related to the unit being studied and passing of time Understand that a timeline can be divided into BC and AD</p> <p>Historical knowledge Describe significant individuals from the past. Know and recount episodes from stories and significant events in history. Note key changes over time and be able to give reasons for those changes</p> <p>Historical interpretations Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different</p> <p>Historical investigations Use a range of sources to find out about the past. Construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information. Regularly address and devise their own questions to find answer about the past</p> <p>Presenting, organising and communicating Present ideas based on own research Present, communicate and organise ideas about the past using models, drama, role play and different genres of writing including letters, recounts, poems, adverts, diaries, posters and guides</p>	<p>Chronological understanding Sequence several events, artefacts on a time line using dates Understand that a timeline can be divided into BC and AD</p> <p>Historical knowledge Find out about people and events and how people and events have influenced life today. Note key changes over time and be able to give reasons for those changes</p> <p>Historical interpretation Look at more than two versions of the same event and identify difference Investigate different accounts of events and be able to explain some of the reasons why accounts may be different.</p> <p>Historical investigation Gather more detail from a range of sources, such as maps to build up a clearer picture Address and devise their own questions Construct informed responses about one aspect of life through careful selection and organisation of relevant historical information Begin to undertake their own research</p> <p>Presenting, organising and communicating Use and understand appropriate historical vocabulary Present ideas about the past using models, drama, role play, different genre of writing Present ideas based on their own research</p>		<p>Chronological understanding Sequence several artefacts on a time line using dates (including those that are further apart)</p> <p>Historical knowledge Describe connections and contrasts between aspects of history, people, events and artefacts studied Note key changes over time and be able to give reasons for those changes</p> <p>Historical interpretation Investigate different accounts of historical events and be able to explain some of the reasons why the accounts might be different</p> <p>Historical investigation Gather more detail from a range of sources to build up a clearer picture of the past</p> <p>Presenting, organising and communicating Use and understand appropriate historical vocabulary Present ideas about the past using models, drama, role play, different genre of writing</p>	
	<p>Vocabulary Monarch, reign, William the Conqueror, Queen Anne, dynasties, power, kings, queens, British Empire, royalty, King John, Victorian Era, Magna Carta, crown jewels, Queen Victoria,</p>	<p>Vocabulary Invasion, conquer, Celts, Romans, Empire, Settlement, Roundhouse, villa, army, Italy, Rome, Europe, Boudica, empire, emperor, Latin, legacy, roads, society, slaves, invasion, rebellion,</p>		<p>Vocabulary Ludlow, Medieval, Norman, Tudor, Stewart, Tesco, architect, timeline, architecture, buildings, market, trade,</p>	
	<p>Normans, Great Britain, royal family</p>	<p>Substantive concepts Empire Emperor Conflict invasion Rebellion Military (army)</p>		<p>Substantive concepts Trade Church Architecture Modern Medieval</p>	