



St. Laurence CE Primary School

Year 4 Geography Long Term Plan



Autumn All around the world	Spring 1 Europe	Spring 2 Extreme World	Summer 1 Mountains	Summer 2 Ludlow - Local area
<p>Locational Knowledge</p> <p>Locate the world's countries using maps, concentrating on environmental regions and key physical and human characteristics.</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones;</p> <p>Geographical skills and fieldwork</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;</p>	<p>Locational knowledge</p> <p>Locate the world's countries using maps, concentrating on environmental regions and key physical and human characteristics.</p> <p>Place knowledge</p> <p>Explore the similarities and differences comparing the physical geography of a region in the UK and a region in Europe.</p> <p>Human and physical knowledge</p> <p>Human geography, including: types of settlement and land use</p> <p>Geographical skills and fieldwork</p> <p>Use symbols and keys (including the use of the OS map) to build their knowledge of the UK and the wider world.</p>	<p>Locational knowledge</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones;</p> <p>Human and physical geography</p> <p>physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle;</p> <p>Geographical skills and fieldwork</p> <p>Use symbols and keys to build up their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe and present the human and physical features in the local area, using sketch maps, plans and digital technology.</p>	<p>Locational knowledge</p> <p>Locate the worlds countries using maps concentrating on key physical features</p> <p>Human and physical geography</p> <p>physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle;</p> <p>Geographical skills and fieldwork</p> <p>Use symbols and keys to build up their knowledge of the UK and the wider world.</p>	<p>Locational knowledge</p> <p>name and locate counties and cities of the United Kingdom, identifying the human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed;</p> <p>Place knowledge</p> <p>understand geographical similarities and differences through the study of human geography of a region of the United Kingdom;</p> <p>Human and physical geography</p> <p>human geography, including: types of settlement and land use;</p> <p>Geographical skills and fieldwork</p> <p>Use symbols and keys (including the use of the OS map) to build their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe and present the human and physical features in the local area, using sketch maps, plans and digital technology.</p> <p>Explore similarities and differences comparing the human geography.</p>

Vocabulary: Use geographical vocabulary to refer to:

County, country, town, coast, physical features, human features, climate, latitude, Longitude Northern Hemisphere, Southern Hemisphere

Landscape, Population, Land use, Retail, Leisure, housing, Industrial, Agricultural

Mantle, Outer core, Inner core, Magma, Volcano, Active, Dormant, Extinct, earthquake, epicentre, shock wave, climate, water cycle, evaporation, condensation, precipitation

Sketch map, aerial view, landmark, key, symbol, land use, urban, rural, co-ordinates



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