

2015

| | National Floor Standards | School |
|-----------------------|---------------------------------|---------------|
| Level 4+ RWM | 65% | 83% |
| EP Reading | 94% | 85% |
| EP Writing | 97% | 96% |
| EP Mathematics | 93% | 89% |

Results 2016

Our OFSTED Inspection Reports can be found on the Ofsted Website <https://parentview.ofsted.gov.uk/>

School Performance Data can be found on the Department for Education Website <https://www.gov.uk/government/organisations/department-for-education>

See how we compare against other schools in our measurable performance <https://www.compare-school-performance.service.gov.uk/>

Pupil Achievement – July 2016

Early Years Foundation Stage Profile Scores

- Overall average total points for cohort is 32.9
- 65.5% of pupils achieved Good Level of Development (GLD)

Children must be awarded expected or exceeding grade in all Prime (Communication and Language, Physical development and Personal, Social and Emotional Development), Literacy and Mathematics areas.

Phonics Screening – Year 1

93% of pupils passed the phonics screening.

Phonics Screening – Year 2

92% passed the phonics screening on the second occasion.

Key Stage 1 – Reading

84% of pupils achieved the expected standard. This included 36% of pupils working at greater depth

Key Stage 1 Writing

72% of pupils achieved the expected standard. This included 28% of pupils working at greater depth.

Key Stage 1 Mathematics

84% of pupils achieved the expected standard. This included 24% of pupils working at greater depth.

Key Stage 2 – Reading

68% of pupils achieved the expected standard. 16% of pupils reached the higher standard.

Key Stage 2 – GPS (Grammar, Punctuation and Spelling)

64% of pupils achieved the expected standard. 12 % of pupils reached the higher standard.

Key Stage 2 – Writing (Teacher assessment)

80% of pupils achieved expected standard. This included 20% of pupils working at greater depth.

Key Stage 2 – Mathematics

76% of pupils achieved the expected standard. 12% of pupils reached the higher standard.

64% of the cohort achieved the expected standard in Writing, Reading and Mathematics combined (53% National) 4% of pupils reached the higher standard.

The scaled score in reading is 101.2

The scaled score in mathematics is 102.3