

Reception Class Newsletter

Summer Term 2021



This Term

It is wonderful to see how well the children settled back into Class so thank you for all your support with this. This term, Reception Class will have plenty of opportunities to play and explore in the sunshine. They will continue to play with what they know and be inspired to 'have a go' when facing new tasks.

We will be thinking about a variety of topics including "Mini Beasts", "Farming", "Continents and Oceans", "Belonging" and "Being Healthy".

The children will be encouraged to explore their own ideas, make links and be creative in the seven areas of learning.

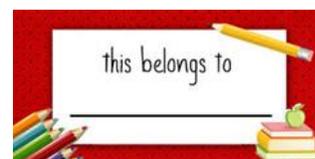
Sunny Days!

We are hoping for sunny weather and have a lot of outdoor learning planned, so please ensure your child has suitable clothing for the weather. Please make sure that your child brings a **freshwater bottle every day**. Please apply any **sun cream** to your child before bringing them to school and ensure your child has a **sun hat** to wear outdoors. Children can bring top-up sun cream into school with them on hot days but they will need to apply it themselves.



Each week, please don't forget . . .

- A labelled water bottle.
- Indoor and outdoor labelled PE kit.
- Forest school kit including Wellington boots.



Please make sure that each item of your child's clothing (both school uniform and PE kit) has their name on it. Clothing often gets mixed up, especially after PE lessons so it is essential that all clothing is named.

How can you help at home?

Support from home will really boost your child's development which will mean we can further progress their learning.

Phonics

We will be consolidating the sounds in preparation for Year One. At home you could:

- Sing an alphabet song together.
- Listen and sing along to the Tricky Words song.
- Play 'I spy'.
- Praise your child for trying to read words on things found in the everyday environment, e.g. cereal packets, road signs.
- Look at tricky words flash cards.
- Look for phonic games, e.g. Cbeebies Alphablocks.

Reading

Thank you to everyone who has been signing reading diaries regularly. Please continue to read with your child as often as you can and encourage a love of reading through looking at a variety of storybooks, poems and magazines. Writing is all around us, so take the opportunity to look at road signs, cereal boxes and so on, whenever you can.

It is wonderful to hear the progress that the children are making. The children are constantly picking up new sounds and ideas and this is certainly helping them with their writing.

Books need to be in school every day and your child's books will be changed weekly.

Literacy

In literacy this half term the children will be reading and responding to a variety of fiction and non-fiction texts, poetry and traditional stories linked with our various topics. The children will become familiar with these different texts through class-story time and the use of drama, role play, puppets and art. Children will learn facts and writing techniques and will be given lots of sentence writing opportunities. They will look closely at rhyming words, identify patterns and produce their own rhyming strings. We will move onto innovating or changing parts of the stories told. This will help the children to become confident and imaginative story tellers as they move through school.



You could help your child this term by researching, reading and finding facts about "Mini Beasts" and "Farming".

Please ensure that children have the opportunity to practise their writing skills at home (letters, postcards, shopping lists etc). After reading, for example, your child could write a sentence about their favourite character or write a list of words beginning with certain letters that they can see in the picture.

Numeracy

This term we will be consolidating the skills children have learnt during the past year and extending them further, ready for Year 1.

We will be learning about:

- Counting in a variety of ways e.g. forwards and backwards in 2s, 5s and 10s
- Counting on and backwards in order to complete addition and subtraction problems.
- Word problems- reading them and solving them.
- Money- using coins to make totals.
- Measures- exploring weight, length and capacity.
- Shape and space- looking at 3D shapes.



Support your child at home by:

- Counting - steps up the stairs, money into a money box etc.
- Asking if they can guess how many items there are without counting.
- Playing games using dice/dominoes and encouraging your child to say how many spots without counting.
- Asking your child to set the table with enough knives, forks and plates for everyone.
- Spotting numbers in the environment - on phones, microwaves, clocks, registration plates and doors.
- Hiding numbers around the house or garden for your child to find.
- Playing outdoor maths games like hopscotch, skittles and "What's the time, Mr Wolf?"
- Making up their own games and deciding how to score points.
- Reading books with maths concepts e.g. The Very Hungry Caterpillar.
- Singing plenty of maths related songs including; 5 current buns, 5 little ducks, 5 little speckled frogs and 10 fat sausages.

If you have any questions or concerns regarding your child's learning then please contact the school office and arrange to come in and see us.

Thank you

Mrs Caine and Mrs Seager