



St. Laurence CE Primary School

Year 1 RE Long Term Planning



Autumn 1 Creation/Harvest	Autumn 2 Festivals of Light	Spring 1 People of God	Spring 2 Signs, Symbols and Actions	Summer 1 Gospel/Jesus	Summer 2 Special Places
<p>Understanding Christianity Unit - Creation</p> <p>Religious Questions - How should we relate to others and the natural world? (RQ6)</p> <p><i>Why is our world special and how might we look after it?</i> <i>What is exciting and special about our world?</i> Has science got all the answers? (RQ8) <i>What stories tell us how the world began?</i> <i>What have you made that is special?</i> How do people express their beliefs through worship and celebration? (RQ2) <i>Why do we have a harvest festival in school?</i> <i>What do we look forward to?</i> <i>What are my special times?</i></p>	<p>Understanding Christianity Unit - Incarnation</p> <p>Religious Questions - How do people express their beliefs through worship and celebration? (RQ2) <i>Why do we celebrate Christmas in school?</i> <i>What do we look forward to?</i> <i>What are my special times?</i> How is belief expressed through symbols and action? (RQ10) <i>Why are some meals special?</i> <i>Visting a place of worship</i> Why do people's beliefs and practice differ? (RQ14) <i>Why do Christians give gifts at Christmas?</i></p>	<p>Religious Questions - What do people believe about God? (RQ2) <i>Why do you think God is important to some people?</i> <i>What does God look like?</i></p> <p>Moses Muhammad</p>	<p>Religious Questions - How is belief expressed through symbols and action? (RQ10) <i>Why are some meals special?</i> <i>What do Christians use, wear and do at home and in daily life?</i> <i>What do Muslims use, wear and do at home and in daily life?</i></p> <p><i>Visting a place of worship - church</i></p> <p><i>Visting a place of worship - mosque</i></p>	<p>Understanding Christianity Unit - Gospel</p> <p>Religious Questions - Who is my neighbour? (RQ3) <i>How do we look after our friends and family?</i> <i>Who are our neighbours?</i> <i>Who cares for people in the word?</i> <i>Who are our friends?</i></p> <p>Religious Questions - How should I live my life? (RQ4) <i>What does Jesus say about how we treat each other?</i> <i>How should we behave in school and at home?</i> <i>How should I behave towards others?</i> <i>Why did Jesus tell stories?</i></p>	<p>Religious Questions - Where do people's beliefs come from? (RQ3) <i>Where do you like to go?</i> <i>Why are some places special?</i></p> <p>Saint Bernadette of Lourdes Hajj</p>

Knowledge, skills and understanding

Focussed non-Christian religion - Islam

Learning about religion

- explore a range of religious stories and sacred writings and talk about their meanings
- name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate
- identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives
- explore how religious beliefs and ideas can be expressed through the arts and communicate their responses
- identify and suggest meanings for religious symbols and begin to use a range of religious words.

Learning from religion

- reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- ask and respond imaginatively to puzzling questions, communicating their ideas
- identify what matters to them and others, including those with religious commitments, and communicate their responses
- reflect on how spiritual and moral values relate to their own behaviour
- recognise that religious teachings and ideas make a difference to individuals, families and the local community.

