



St. Laurence CE Primary School

Year 3 RE Overview



Autumn 1 Creation / Harvest	Autumn 2 Angels/Christmas	Spring 1 Judaism	Spring 2 Salvation / Seder Meal	Summer 1 Caring for others	Summer 2 People of God
<p>Understanding Christianity Unit: Creation/Fall Religious Questions - RQ1 - Who am I? RQ6 - How should we relate to others and to the natural world? RQ8 - Has science got all the answers? What do Christians learn from the Creation story? How does God want Christians to care for the world? Forgiveness Harvest and Sukkot Religious Questions - RQ2 - How do people express their beliefs through worship and celebration? Why do Christians have a harvest festival? Why is Sukkot a special time for Jews? How are Harvest and Sukkot similar/different?</p>	<p>Angels Religious Questions RQ2 - How do people express their beliefs through worship and celebration? RQ10 - How is belief expressed through symbols and action? What are angels and where do they appear in the Bible? What is the role of an angel? What do they symbolise? What is the role of angels in the Christmas story?</p>	<p>Judaism Religious Questions RQ5 - Where do I belong? RQ10 - How is belief expressed through symbols and action? What do the Jewish community do to show members they belong? Moses and the Ten Commandments What is Shabbat and what does a Jewish family do to prepare for it? The importance of the Torah to Jews. Recognising and understanding Jewish symbols</p>	<p>Understanding Christianity Unit: Salvation Religious Questions RQ10 - How is belief expressed through symbols and action? RQ12 - How do people make sense of life and death? The Easter Story. Preparing the Easter Service The Christian traditions/symbols associated with Easter</p> <p>The Seder Meal Religious Questions RQ2 - How do people express their beliefs through worship and celebration? The story of Pesach/ Passover The traditions of the Seder Meal and finding out what the different foods symbolise.</p> <p>Jewish Visitor: Mark Michaels</p>	<p>Caring for others Religious Questions RQ4 - How should I lead my life? RQ7 - How do people make sense of suffering and hardship? What do Christian traditions say about how we should treat one another? How do Christians attempt to help people who suffer? Finding out about the work of the salvation army in the local and wider community.</p>	<p>Understanding Christianity Unit: People of God Religious Questions RQ 13 - Where do people's beliefs come from? In what ways does a religious belief influence how someone lives their life? What is faith? The story of Noah Making a covenant with God William Booth - founder of the Christian Mission and then The Salvation Army.</p>

Knowledge, skills and understanding

Focused non-Christian religion - Judaism

Learning about religion

- explore a range of religious stories and sacred writings and talk about their meanings
- name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate
- identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives
- explore how religious beliefs and ideas can be expressed through the arts and communicate their responses
- identify and suggest meanings for religious symbols and begin to use a range of religious words.

Learning from religion

- reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- ask and respond imaginatively to puzzling questions, communicating their ideas
- identify what matters to them and others, including those with religious commitments, and communicate their responses
- reflect on how spiritual and moral values relate to their own behaviour
- recognise that religious teachings and ideas make a difference to individuals, families and the local community.