



ST. LAURENCE'S C.E. PRIMARY SCHOOL

Pupil Premium Overview

The Pupil Premium is additional funding allocated to schools to help support disadvantaged pupils, closing the attainment gap between them and their peers.

Introduced in April 2011, the Pupil Premium is targeted at pupils aged 4 to 16 years from low income families who are eligible for Free School Meals (FSM), looked after children (LAC) and those from families with parents in the armed forces. Pupils who have registered for the Pupil Premium at any point in the last six years are eligible to receive the Pupil Premium.

As a group, pupils who have been eligible for FSM at any point in time have consistently lower education attainment than those who have never been eligible for FSM. The Government believes that this additional grant 'is the best way to address the current underlying inequalities between pupils eligible for FSM and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'.

In 2011/12, the level of Pupil Premium allocation to each pupils was £488 and this increased to £600 per pupil in 2012/13. From April 2013, the figure rose to £900.

Funding for 2018/2019

Funding Type	Pupils	Rate	Total
Looked after Pupils eligible for Pupil Premium	3	£900	£2,700
Service Children eligible for Pupil Premium	0	£0	£0
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	29	£1,320	£38,280
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	0	£0	£0
	32		£40,980

Previous performance of disadvantaged pupils

Display Name	2017/2018	2018/2019
% Expected progress in English	63%	%
% Expected progress in Maths	100%	%

Expenditure

Horse Riding for the disabled	£2,750
Musical Tuition for Disadvantaged children	£580
Professional development for support staff	£3,850
Maths mentoring	£8,235
Learning Mentor	£10,340
Additional tutoring for year 6 disadvantaged pupils	£12,400
Phonics intervention	£2,300

Horse Riding for the disabled

£2,750

Extra curricular clubs including Horse Riding

Impact

Objective

To provide certain pupils with the opportunity to benefit from therapeutic activities including HorseRiding. To provide equipment to children so that they can gain access to extra-curricular activities

Musical Tuition for Disadvantaged children

£580

Disadvantaged pupils are entitled to have lessons to learn a variety of musical instruments.

Objective

Impact

To give disadvantaged children the opportunity to pay a musical instrument and subsidise their access to the school orchestra

Professional development for support staff

£3,850

Equip our team of support staff with a wide range of skills and knowledge to further improve the quality of intervention given to disadvantaged children.

Objective**Impact**

A range of training and mentoring programmes have been sourced or designed to develop support staff in order to increase their effectiveness. For example Quality First Teaching; Tracking pupils Progress and writing Smart targets. EAL reading comprehension.

Maths mentoring**£8,235**

To give focused, structured support in arithmetic through the assertive mentoring programme and teach higher level comprehension skills.

Objective**Impact**

Learning Mentor provides 1:1 support for disadvantaged and vulnerable children with particular emphasis on more able disadvantaged.

Learning Mentor**£10,340**

Learning Mentor provides 1:1 support for disadvantaged and vulnerable children.

Objective**Impact**

To raise self-esteem, support the children to organise their learning and also give focused intervention in specific areas if needed.

Additional tutoring for year 6 disadvantaged pupils**£12,400**

Additional TA support to include Reading Intervention (Comprehension Skills) and Assertive maths mentoring.

Objective**Impact**

To support children to organised their learning and also give focused intervention in core subject if needed.

Phonics intervention**£2,300**

Additional phonics intervention; phonics monitoring and subsequent training; speech and language intervention.

Objective**Impact**

To support disadvantaged pupils with regard to their reading skills and their communication skills.