

## Pupil Premium Spending Report 2017-18

The Pupil Premium is additional funding allocated to schools to help support disadvantaged pupils, closing the attainment gap between them and their peers.

Introduced in April 2011, the Pupil Premium is targeted at pupils aged 4 to 16 years from low income families who are eligible for Free School Meals (FSM), looked after children (LAC) and those from families with parents in the armed forces. Pupils who have registered for the Pupil Premium at any point in the last six years are eligible to receive the Pupil Premium.

As a group, pupils who have been eligible for FSM at any point in time have consistently lower education attainment than those who have never been eligible for FSM. The Government believes that this additional grant 'is the best way to address the current underlying inequalities between pupils eligible for FSM and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most'.

In 2011/12, the level of Pupil Premium allocation to each pupils was £488 and this increased to £600 per pupil in 2012/13. From April 2013, the figure rose to £900.

### Funding for 2017/2018

Funding Type	Pupils	Rate	Total
Looked after Pupils eligible for Pupil Premium	3	£1,900	£5,700
Service Children eligible for Pupil Premium	0	£0	£0
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	30	£1,320	£39,600
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	0	£0	£0
	<b>33</b>		<b>£45,300</b>

Funding of £45,300 was allocated for 2016-17. The allocation was used to employ additional support with a focus on attainment of disadvantage pupils of all ages throughout the school.

In addition pupils in year 5/6 received additional targeted tuition which included one-one support from a learning Support Additional Teacher

(Mentor). Pupils in EYFS and KS1 received daily reading intervention, phonics support.

A learning mentor was also employed to support maths intervention throughout the school.

Money was invested in focused CPD for support staff. The premium was also used to ensure that all children have the opportunity to attend residential visits including regular access to Forest Schools; also to support any extra-curricular class trips. This funding was also used to assist pupils to access music lessons by paying for tuition.

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## Previous performance of disadvantaged pupils

Display Name	2016/2017	2017/2018
% Expected progress in English	63%	63%
% Expected progress in Maths	100%	100%

The percentage of disadvantaged pupils in year 2 that achieved an expected level was 33% in Reading, Writing and 100% Maths: however only 3 pupils out of 27 were disadvantaged.

In year 6, 50% of disadvantaged children (4 out of 8) met the expected standard in R.W.M compared with 61% of other children nationally. There were however 3 pupils in this cohort that had SEN. if these pupils are taken into account, then 8% of the remaining children achieved the expected standard.

100% made the expected progress in maths and writing according to the school's tracking and 63% in reading.

## Expenditure

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Phonics intervention; speech and language support	£13,741
Additional small group support (year 6)	£10,739
Learning Mentor	£4,713
Additional maths mentoring and reading support	£8,532
Professional Development for support staff	£2,134
Music Tuition	£1,009
Educational Visits.	£1,234
Extra-curricular clubs	£2,650
<b>Phonics intervention; speech and language support</b>	<b>£13,741</b>

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Additional phonics intervention; phonics monitoring and subsequent training; speech and language intervention.

### Objective

To support disadvantaged pupils with regard to their reading skills and their communication skills. least as good as other pupils nationally.

### Impact

Improve disadvantaged pupils reading and ability in phonics in the foundation phase and KS1; to be at

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## Additional small group support (year 6)

**£10,739**

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Learning Mentor provides small group support for disadvantaged and vulnerable children.

**Objective**

To support children to organised their learning and give focused intervention in core subject if needed.

**Impact**

Improve disadvantaged pupils' core skills and also consequently their capacity as independent learners.

**Learning Mentor****£4,713**

Learning Mentor provides 1:1 support for disadvantaged and vulnerable children.

**Objective**

To raise self-esteem, support the children to organise their learning and also give focused intervention in specific areas if needed.

**Impact**

Improve the self-esteem of disadvantaged children and consequently their capacity as independent learners.

**Additional maths mentoring and reading support****£8,532**

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Additional TA support to include Reading Intervention (Comprehension Skills) and Assertive maths mentoring.

**Objective**

To give focused, structured support in arithmetic through the assertive mentoring programme and higher level comprehension skills.

**Impact**

To ensure that all disadvantaged pupils of whatever ability reach their potential including more able teach disadvantage children.

**Professional Development for support staff****£2,134**

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A range of training and mentoring programmes have been sourced or designed to develop support staff in order to increase their effectiveness. For example Quality First Teaching; Tracking pupils Progress and writing Smart targets.

**Objective**

Equip our team of support staff with a wide range of skills and knowledge to further improve the quality of intervention given to disadvantaged children.

**Impact**

The support given to disadvantaged children is more effective due to the increased expertise of staff.

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**Music Tuition****£1,009**

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Disadvantaged pupils are entitled to have lessons to learn a variety of musical instruments.

**Objective**

To give disadvantaged children the opportunity to play a musical instrument.  
learning

**Impact**

To enrich the learning of disadvantaged children so that they have the opportunity to experience

a musical instrument and consequently their self-esteem is raised.

## Educational Visits.

£1,234

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Subsidise disadvantaged families so that they can access residential trips and other off-site learning.

### Objective

Give support to disadvantaged families so that they can afford to experience residential trips to London and Outdoor Education Centres. To facilitate the access of pupils to attend Forest Schools.

### Impact

Enable certain families to take full advantage of the offsite learning opportunities that they may not be able to afford and to, therefore enrich the quality of learning for these children.

## Extra-curricular clubs

£2,650

Extra-curricular clubs including Horse Riding

### Objective

To provide certain pupils with the opportunity to benefit from therapeutic activities including Horse-Riding. To provide equipment to children so that they can gain access to extra-curricular activities

### Impact

To give support to disadvantaged children so that they can participate in activities which they would otherwise be unable to access.