

Pupil Premium Spending

The School receives an allocation of Pupil Premium Grant each year. This funding is specifically allocated to improve attainment for pupils who are eligible for free school meals and children in care.

Pupil Premium 2016-2017

Funding of £60,560 was allocated for 2016-2017. The allocation was used to employ five additional Support Assistants with a focus on attainment of disadvantaged pupils, throughout the school. In addition pupils in year 5/6 received additional targeted tuition which included one-one support from a Learning Support Additional Teacher. Pupils in KS1 received daily reading intervention support and general class room support.

A learning mentor was also employed to support maths intervention throughout the school.

The premium was also used to ensure that all children have the opportunity to attend residential visits including regular access to Forest Schools; also to support any extra-curricular class trips. This funding was also used to assist pupils to access music lessons by paying for extra-curricular tuition.

Overview of Pupil Premium spending 2016-17

Objectives:

To raise the attainment and improve the progress of those pupils entitled to the PPG.

To significantly close the attainment gap between pupils at St. Laurence's Primary and the attainment of pupils nationally.

To support vulnerable pupils and to provide opportunities to access the wider curriculum through by subsidising residential trips, music tuition and other extra-curricular activities.

Summary of actions and spending

Action	Spending
Salaries : Support Assistants KS1/Foundation (phonics intervention speech and language)	£16,600
1:1 support Year 6	£1,700
LSAT (Learning mentor)	£10,450
Additional Lunch time support in KS2	£480.00
Additional TA support: including Reading intervention and Maths mentoring.	£13,680
Music Tuition	£2235.00
Piano	£1355.00
Violin	£880.00
Educational visits:	£3040.00
London Trip	£200.00
Forest Schools	£3,220.00
Total	£6260.00
Extra-curricular Clubs	£200.00
Horse Riding	£1081.00

Resources:	
Nurture/Sensory Area	£2,500
Professional Development for Support Staff	£1869
TOTAL SPENDING	£ 57,055

Narrowing the Gap – Impact on Spending 2015/2016

EYFS \outcomes	2016					
	FSM			NFSM		
Number of Pupils	1			28		
% of Pupils	4			96		
% achieving GLD	0			65.5		
% expected Reading	100			79.3		
% expected Writing	0			65.5		
% expected Maths (Number)	100			72.4		
Key stage 1 SATs	2014		2015		2016	
	FSM	NFSM	FSM	NFSM	Disadvantaged	Other (national other)
Number of Pupils	8	18	8	22	4	24
% of Pupils	31	69	27	73	14	86
% achieving Expected Reading	87	94	88	93	75	74
% achieving Expected Writing	87	94	88	91	75	65
% achieving Expected Maths	100	94	88	95	75	73
Key stage 2 SATs	2014		2015		2016	
	FSM	NFSM	FSM	NFSM	Disadvantaged	Other (national other)
Number of Pupils	7	28	6	24	10	15
% of Pupils	25	75	24	76	40	60
% achieving Expected Reading	86	90	83	92	50	66
% achieving Expected Writing	86	90	83	89	70	74
% achieving Expected Maths	100	90	100	90	50	70
% achieving Expected SPAG	57	86	83	84	50	72
% achieving Expected RWM	57	78	86	83	40	53

Key stage 2 SATs	2016	
	Disadvantaged	National Other
achieving expected progress in Reading	0.23	0.00
achieving expected progress in Writing	2.27	0.00
achieving expected progress in Maths	-2.08	0.00