

Pocketsize Road Safety (KS2, year 11)

Planning a safe route to school

You will be moving up to secondary school later this year and it's a good idea to be thinking about your new travel arrangements and how you are going to get there.

This activity places a spotlight on the need to develop good independent travel knowledge and skills, for when you are old enough to travel without an adult and to prepare for your new journey to secondary school.

1. **Begin by watching the First Journeys film at:**

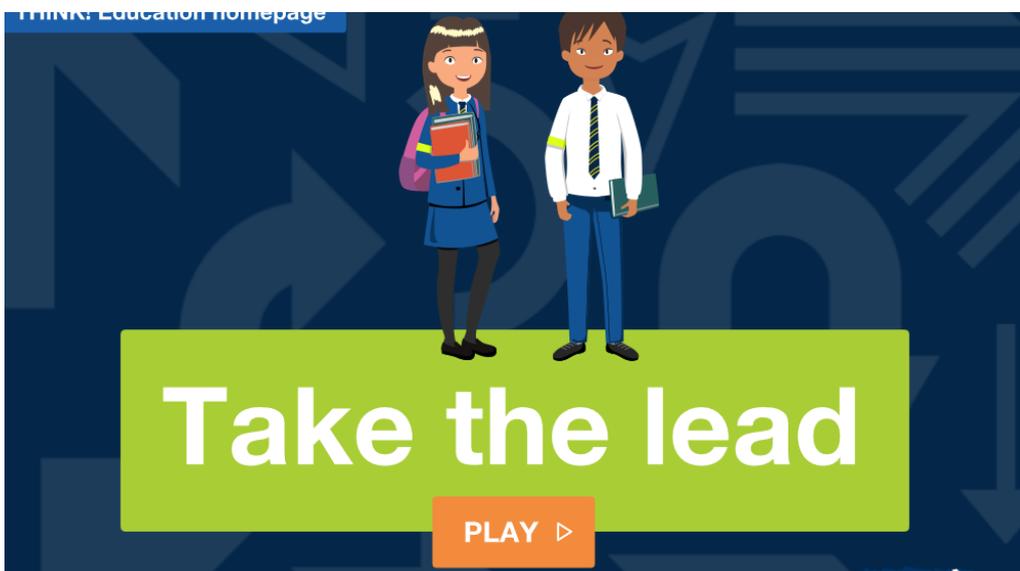
<https://www.think.gov.uk/resource/first-journeys/>

Film: First Journeys



2. **Practice making safer decisions using the Take the lead interactive game:**

<https://www.think.gov.uk/resource/take-the-lead-game/>



Now we want to look at a real journey – your journey to your new secondary school.

3. **Completing a journey planner** will help you to plan your journey to your new school to make it as safe as possible. If you are unsure which school you are going to, you can look at planning a journey to one of the schools you might be thinking of going to.

See the Journey Planner at:

<https://www.cambridgeshire.gov.uk/asset-library/imported-assets/Journey%20Planner.pdf>

- Think about how you will travel and what route you are going to take.
- Consider for the main stages of the journey: e.g. walking from home to the bus stop, travelling by bus, walking to the secondary school from the bus stop.
- Jot down the hazards e.g. being hit by a vehicle pulling out of a drive, what level of risk it is – e.g. medium and how you could make it as safe as possible – e.g. staying alert and watching out at driveways and other entrances, not being distracted by friends, using phones etc.



EDUCATION Key Stage 3 / PSHE & Citizenship / Lesson 1

Journey planner

You will travel between your home and secondary school around 400 times each year. This journey planner will help you to plan your journey to make it as safe as possible.

- 1 Look at a map that shows your home and your new school to find the route you will take.
- 2 Use the grid provided to show the different stages of your journey.
- 3 List the hazards at each stage (things that could harm you).
- 4 Is the risk for each hazard high, medium or low? (How likely is it to happen?)
- 5 Think about how you could remove the risk or reduce it to keep yourself safer.

Stage of my journey	Hazards	Risk	How I could be safer
Walk on the pavement to the main road.	Being hit by a car pulling out of a driveway.	Medium	Staying alert, not being distracted by friends, phones, music etc.
Cross the busy road to the bus stop.	Being hit by a car or other vehicle.	Medium	Find a safer place to cross to get to the bus stop. Is there a pedestrian crossing nearby for example?
Get on the bus.	Falling over if the bus stops suddenly.	Low	Sitting down if there is a seat available. Making sure there is a railing or handle to hold on to if you are standing.
Get off the bus and cross the main road outside school.	Getting hit by a car or other vehicle.	Medium	Walking down the road to the zebra crossing. Wait until the bus has moved off and you can see clearly in both directions.

- What would you do if something unusual happened? For example:
 - you were going to be late for school
 - you missed your bus
 - the person giving you a lift home did not turn up
 - it's dark and the batteries for your bicycle lights have gone flat.
- What happens if your friends want you to take a short cut across a busy road with no pedestrian crossing?

Information for parents on the back page

Page 1 <http://think.education.gov.uk/education/secondary/>

For parents/guardians – using google maps and street view, have a productive discussion with your child about their journey to school and what they should watch out for to help increase their road safety awareness. (An interactive map which highlights the locations of local road traffic accidents can be found at: <https://www.think.gov.uk/thinkmap/>)

Thank you, well done and good luck. Ray Hughes, Active Travel and Road Safety Officer.