



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Inter school competitions/fixtures:</p> <ul style="list-style-type: none"> • Regional Winners-KS2 Football • County Finalists/winners – Cricket, Tag Rugby, Hockey, Netball • Netball League A and B team <p>CPD:</p> <ul style="list-style-type: none"> • Staff Training-Cool Kids, Swimming, O.A.A • P.E Co-ordinator Level 5 P.E Specialism Award • Forest School Training/Qualification • Rolling CPD program for Class Teachers Year 1-6 <p>Inclusion:</p> <ul style="list-style-type: none"> • S.E.N specific competitions attended (P.A.N disability) • Horse riding- fortnightly sessions • Whole class participation in Sports Festivals- Multi-sports, Hockey, Rounders, Football 	<p>Assess effectiveness of whole school swimming provision</p> <p>CPD review/assessment</p> <p>Staff training- external providers Swimming, Multi-sports</p> <p>Alternative sports provision-orienteeing-tri golf-tennis</p> <p>Steps towards PLATINUM Schools Games Award.</p>

Awards:

- **Schools Games GOLD Award**- 3 years in a row
- **County CPD Award** (Energise)
- School Video shoot of CPD in action for school training days across the County.

Swimming:

- Year 1-6 swimming provision: 6 weeks per year group. SSLC
- KS2 Swimming Gala
- Water safety sessions with Trained River/Sea Rescue Leader Year 5 and 6

Enrichment:

- Yoga Club
- Jumping Jaxx Leaders -Year 6 (22 Children trained in Sept 18)
- Year 6 Bike-Ability ALL children achieving Level 1.
26/27 children Achieving Level 2
- Year 5 Bike-Ability Ongoing course Level 2 booked for Early June 2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	88 % Class size: 27 16 Confident 8 Less Confident 3 Non-Swimmers
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88 % As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59% 16/27 Children Confident cohort
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes KS1 and KS2 provision Above Curriculum requirement

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £ 18,000	Date Updated: 24/05/19 (£17,998)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole School P.E Plan : Updated annually. Are Class Teachers using the P.E Plan and School Resources to plan and deliver inclusive sessions? Covering all 6 areas of P.E	ALL children to access curriculum requirement P.E provision 2 hours per week 12 weeks Provision per term.	Class Teacher SL J O'R (TNS). £2589 Minibus £4920	All pupils access curriculum P.E. with appropriate adjustments being made to overcome possible barriers. See Ofsted Thematic Report. Disadvantaged pupils are supported so that they are able to access extra-curricular through additional pupil premium funding.	Monitor CPD provision- Review and feedback to HT about effectiveness: Impact on children- work with parents and children. Review obesity strategy and feedback from Thematic Ofsted Visit Basic P.E assessment Traffic light assessment

<p>'Over and Above' Swimming Provision KS1 Year 1 and 2</p>	<p>CT and SSLC 'Learn to Swim' Teacher</p>	<p>Pool Hire £4800 Class Teacher SSLC Teacher</p>	<p>Water confidence Raising Curriculum Standard by Year 6</p>	<p>Effectiveness of provision Staff training to reduce cost Swimming Awards Parents advised to seek lessons outside the school provision.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raising the profile of Physical Education and its benefits. P.E Awards standards upheld</p>	<p>Sports Board Interactive displays Sports Leader/ Captains Review required standards and work on achieving higher and greater standards. School Games GOLD and County CPD Award</p>	<p>SL SL</p>	<p>2 Large P.E board regularly updated with news and events: Achievements board. Website Weekly Newsletter Evidence kept and termly Targets set for participation and achievements.</p>	<p>Children to take greater responsibility Sports Leaders PLATINUM Schools Games Award in 20/21</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
STAFF P.E.CPD program All Class Teachers and Assistants Delivered by External P.E specialist -overseen and reviewed by P.E Co-ordinator	Confidence for CTs to confidently deliver a range of P.E. to a GOOD standard. Using School and online resources to plan, deliver and review sessions. Inclusive to S.E.N and targeting pupils not achieving expected developmental, age-related progression.	J O'R (TNS). £2589 SL	All staff have been observed by PE coordinator and led demonstration lessons that have been observed by CPD provider. Good standard of teaching observed.	Review assessment methods and Class Teacher participation. Co-ordinate with external provider Effectiveness of CPD Impact on pupils
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Yoga/ Mindfulness sessions 1-1 and After School Club KS2 Dance Club (Autumn Term)	Monitor effectiveness S.E.N and targeted children. Extend provision to KS1 Source outside provider for taster sessions.	Staffing Some PAID by children £300 CT	Well-being of pupils improved: pupil discussions and parent view. Also increased attendance and academic performance. Greater confidence to perform and added social benefits.	SENCO and HT to compile list of potential children who would benefit from sessions. Build into IEP/Individualised provisions Source potential out of school festivals. Staff training to plan and deliver effective sessions. Child led/ themed, inclusive activities.

<p>Gardening Club</p> <p>Taster sessions: Tennis KS2 (Ludlow Tennis Club) Fencing -Year 6 (Premier Sport)</p> <p>Onsite O.A.A sessions</p> <p>We currently offer Nursery and Reception Class Weekly Forest school's sessions. Year 5 and 6 have annual Outdoor activity trips.</p> <p>Cookery Club</p>	<p>Achieve physical and mental wellbeing. Understanding of a healthy lifestyle and food choices.</p> <p>Encouraging links with Community clubs and to try out new skills.</p> <p>Problem solving, team building and practical skills. KS1 and KS2</p> <p>Currently Year 1-3 Extend to upper KS2 to help children make healthier food choices as they move through to High school.</p>	<p>MH Equipment Tools and seeds £50</p> <p>FREE</p> <p>SL course Resource pack £150</p> <p>MB SP Ingredients Paid Club £80</p>	<p>Confidence and extended vocabulary were seen.</p> <p>Very popular and always oversubscribed Club.</p>	<p>Speak to Sports links and other P.E Co-ordinators about suggested taster groups.</p> <p>Staff to use Resources to plan sessions and review effectiveness of the provision.</p> <p>Extend to other year groups. Purchase more equipment and have a store of ingredients for club use. Review staffing to help with inclusion.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clubs	Maintain the HIGH standard of provision and offer varied and enjoyable sessions for ALL.	Class Teachers SL	A very successful year of School P.E clubs: Football, KS1 Top Play/Multi-sports, Netball, Tag Rugby, Cricket, Yoga, Athletics, Tennis, Rounders, Cookery, Gardening.	Staff support with sessions Provision for changes in weather/ hall use.
Tournament Focused Clubs	Lunch time /Before School day; Providing needed guidance and support leading up to tournaments and school's finals.	J O'R (TNS). £2520 SL	Very good record in tournaments entered.	Plan, in advance, to deliver well thought out sessions and involve children in the planning of the sessions: What do they want to sharpen up on?