



Class 5 Autumn Term 2020



Welcome to Year 5

Welcome back to school and to a new school year! Class 5 have an exciting term ahead with plenty of learning and fun. We are particularly looking forward to our day trip to the Pioneer Centre in October (more details to follow shortly); the children (and staff!) are all very excited.

Below is an outline of the curriculum we will be teaching over the coming term:

English:

Our grammar and punctuation focus this term is to revisit aspects taught in Year 4 and catch-up on any areas missed. We will also begin to introduce the following new areas of the year 5 grammar and punctuation curriculum:

- Verb prefixes dis- de- mis- over- re-
- Converting nouns or adjectives into verbs using suffixes -ate, -ify, -ise
- Use cohesion within paragraphs/ Linking ideas across paragraphs using adverbials of time, place and number
- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Brackets, dashes or commas to indicate parenthesis
- Indicating degrees of possibility using adverbs or modal verbs
- Use of commas to clarify meaning or avoid ambiguity

Reading:

We will continue to teach reading as a whole class, developing the skills of retrieval of information, predicting, questioning, inferring meaning and explaining understanding, clarifying understanding of the text, identifying new vocabulary, summarising plots and ideas, comparing texts, and commenting on the author's purpose and viewpoint.

Writing:

Children will have the opportunity to write, at length, on a regular basis in many different forms this term, including, descriptions, letters, diary entries, myths and newspaper articles. This writing will be linked to some of the topics listed below. Children will then be encouraged to edit and improve this writing.

Maths:

Many new strategies and concepts are introduced in Year 5, alongside consolidating and building on concepts from Year 4. We are also continuing to use the Mastery approach when teaching, breaking things down into smaller steps so that children have a clearer understanding of the concepts taught. This strategy also allows children to be fully competent in each area before moving on. Our main focus will be on securing children's ability to recognise and calculate with numbers up to 1,000,000 and recognise the value of each digit within these numbers. We will begin to introduce formal strategies for all four operations and introduce calculating with fractions, decimals and percentages.

Science - Properties and changes of materials: We will be learning all about materials, identifying their properties and why certain materials are suitable for certain jobs. We will also be mixing some materials and experimenting with ways to separate these mixtures.

Geography and History - Ancient Greece: We will be learning all about this ancient civilization, its customs, culture and religion. We will also be looking at key events in this period of history, and how some of these events have influenced modern life.

Art and DT: In art we will be using the Greek letters and patterns to create printing blocks which we will then print onto fabric. This fabric will then be enhanced by decorative stitching and by adding other materials to it. In DT we will be constructing our own marble runs.

RE: Children will be exploring the big question 'Is God Real?' by looking for evidence and learning about the beliefs of different groups of people. They will also be exploring the concepts of Incarnation and The Trinity.

PE:

For the foreseeable future Year 5 will have their PE session on a Wednesday. Due to the current situation, your child must only bring their PE kit in on this day. They will come home wearing their kit ready to wash ready for the following week. Please make sure that your child has suitable footwear for outdoor sessions. You may wish to provide a pair of dark coloured tracksuit trousers and a change of jumper as the weather starts to turn cooler.

SPELLINGS:

For the first half term we will revisit the Year 3/4 word list to check that the children have remembered these spellings. After half term, we will follow the 'Read, Write, Inc' spelling programme. There will be daily activities working towards achieving the Year 5 spelling goals. Children will bring home spellings in a **blue book** on a **Monday** which will need to be practised daily using **Look Say Cover Write Check**, then signed before returning to school ready to be tested on the following **Monday** when a new set of spellings will be given out.

HOMEWORK:

On a **Wednesday** children will bring home a piece of homework. This will usually be linked to our English or Science. This will need to be returned by the following **Wednesday** to be marked together as a class, with the teacher. House points will be awarded for completed homework.

Weekly maths homework will be set on a **Monday** to be completed by the following **Monday** using the online programme **My Maths**. Children will be sent a user name and password in order to access this work and will be told when this will begin.

READING:

We teach reading as a whole class to develop the key skills of retrieval, prediction, questioning, clarifying, summarising and inference. Children will all have the opportunity to read aloud within class during the week. Please encourage your child to read to you daily. As a minimum, we ask that you sign your child's reading diary at least 3 times a week. Reading diaries will be sent home on a Monday and then need to be returned the following Monday to be checked and complete their spelling tests. These will then be sent home again until the following Monday. House points are awarded for reading and spelling practice at home.

At present school reading books will remain in school and children will be able to complete their quizzes. Children will record their reading in school on a bookmark which will then be stuck in to their diaries each Monday.

Home reading can be a choice of a book from home or online reading resources.

You can check book levels for any book using the following link...
<https://www.arbookfind.co.uk/default.aspx>

Free online reading books are available using Oxford Owl:
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

POM POM JAR:

The children will have opportunity to earn pom poms to fill our class jar. They can earn pom poms individually, as a group and as a whole class. Once the jar is full they will be awarded an afternoon, whole class, treat which the children will decide upon as a class.

If you have any questions or concerns regarding your child's learning then please contact the school office and arrange to come in and see us.

Best wishes
Mrs Reid & Mrs Parkes