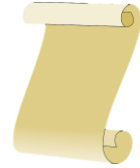




St. Laurence CE Primary School

History Long Term Planning



	Autumn		Spring	Summer	
	Nurturing Nurses (Remembrance Sunday)		The Great Fire of London	The History of Ludlow	
	<p>HKU - Describe significant individuals from the past Know and recount episodes from stories and significant events in history Understand that there are reasons why people in the past acted in the way they did</p> <p>CU - Sequence artefacts that are close together in time Order dates from earliest to latest on simple timelines Sequence pictures from different time periods.</p>		<p>HKU - Know and recount episodes from stories and significant events in history</p> <p>HInv - Observe and handle evidence to find answers to simple questions about the past on the basis of simple observations Choose and select evidence and say how it can be used to find out about the past</p>	<p>HKU - Identify similarities and differences between the ways of life at different periods</p> <p>HInt - Compare 2 versions of a past event (using pictures, photographs and artefacts)</p> <p>CU - Sequence artefacts that are close together in time Order dates from earliest to latest on simple timelines Sequence pictures from different time periods.</p>	
<p>POC – Show an understanding of historical terms, such as monarch, parliament, government, war remembrance Use drama/role play and the use of ICT to communicate their knowledge about the past</p> <p>CU - Use words and phrases such as old, new, earliest, latest, past, present future, century, newest, oldest, modern, before, after</p> <p>HInt - Explain that there are different types of evidence and sources that can be used to help represent the past. Discuss reliability of photos/ accounts/stories</p> <p>HInv - Observe and handle evidence to find answers to simple questions about the past on the basis of simple observations Choose and select evidence and say how it can be used to find out about the past</p>					