



St. Laurence CE Primary School

Geography Long Term Planning



Autumn		Spring			Summer
Where I live		My World			Beside the Seaside
<p>GF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>GF2 - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>GF4 - Use simple fieldwork and observational skills to study the geography of their local area and the key human and physical features of its surrounding environment.</p>		<p>LK1 - Name and locate the world's seven continents and five oceans.</p> <p>PK1 - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>			<p>GF3 - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>GF2 - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
<p>HP2 - Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. <ul style="list-style-type: none"> • key human features, including: city, town, village, factory, farm, house, office, port, harbour, shop. 					