



## St. Laurence CE Primary School

### Religious Education Long Term Planning

| Autumn 1   | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|--|--|--|---|---|---|
| <p>Belonging (Who am I) (RQ1)</p> <p>What makes me the same/different to others?</p> <p>Is it good to be different?</p> <p>Do we all have to be the same?</p> <p>Who am I important to and what is important to me?</p> <p>What is special about me?</p> <p><b>Visiting a place of worship (RQ5)</b></p> <p>How did you feel when you started school?</p> <p>What does it mean to belong?</p> <p>Harvest (RQ2) *</p> <p>Why do we have a Harvest Festival in school?</p> <p>What do we look forward to?</p> <p>What are my special times?</p> <p><b>Celebrations</b></p>   | <p>Poppy Day (How do people make sense of life and death?) (RQ7)</p> <p>What makes me sad, what makes me happy?</p> <p>What makes us sad?</p> <p>Why do we wear poppies and march through town in November? (RQ12)</p> <p>How do you feel if you lose something special?</p> <p>What happens when I lose someone or something special?</p> <p>What can we do to help (a character in a story) feel better?</p> <p>How have I changed since I was born?</p> <p>Christmas – Experience Christmas (RQ2)</p> <p>What do we look forward to?</p> <p>What are my special times?</p> <p><b>Celebrations</b></p> | <p><b>God</b> (Trinity) (RQ9)</p> <p>Why do you think God is important to some people?</p> <p>What does God look like?</p> | <p>Lent</p> <p><b>Salvation</b> (RQ14)</p> <p>What times are special to you?</p> <p>How do ...celebrate.....?</p> <p>How can we celebrate our special day?</p> <p>How does baptism vary in different Christian churches?</p> <p><b>Celebrations</b></p> <p><b>Beliefs and practices</b></p> <p><b>How do Jewish people express their beliefs in practice?</b></p> | <p>Islam – The Five Pillars (RQ5) *</p> <p>How did you feel when you started school?</p> <p>What does it mean to belong? (RQ10)</p> <p>What do Christians use, wear and do at home and in daily life?</p> <p>What do Jews do, use and wear in their homes and their special buildings?</p> <p>What special things to Sikhs use, wear and do in their homes and their special buildings?</p> <p>Why are some meals special?</p> <p><b>Celebrations</b></p> <p><b>Visiting a place of worship</b></p> <p><b>What can we learn from visiting a place of worship?</b></p> | <p>Rites of Passage * (RQ14)</p> <p>What times are special to you?</p> <p>How do ...celebrate.....?</p> <p>How can we celebrate our special day?</p> <p>How does baptism vary in different Christian churches?</p> <p><b>Celebrations</b></p> <p><b>Beliefs and practices</b></p> <p><b>How do Jewish people express their beliefs in practice?</b></p> |
| <p><b>Knowledge, skills and understanding</b> <span style="float: right;"><b>Focussed non-Christian religion - Islam</b></span></p> <p><b>Learning about religion</b></p> <ul style="list-style-type: none"> <li>● explore a range of religious stories and sacred writings and talk about their meanings</li> <li>● name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate</li> <li>● identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives</li> <li>● explore how religious beliefs and ideas can be expressed through the arts and communicate their responses</li> <li>● identify and suggest meanings for religious symbols and begin to use a range of religious words.</li> </ul> <p><b>Learning from religion</b></p> <ul style="list-style-type: none"> <li>● reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness</li> <li>● ask and respond imaginatively to puzzling questions, communicating their ideas</li> </ul> |  |  |   |   |   |



*St. Laurence CE Primary School*  
*Religious Education Long Term Planning*



- *identify what matters to them and others, including those with religious commitments, and communicate their responses*
- *reflect on how spiritual and moral values relate to their own behaviour*

*recognise that religious teachings and ideas make a difference to individuals, families and the local community.*