

Literacy

'The Shopping Basket'

'Three Little Pigs'

Recount of our trip to Ludlow Castle

'Paper bag Princess'

Planning and writing our own stories

Numeracy

Count reliably objects to 20

Compare and order numbers

Say a number 1/10 more and less

Add by counting on/take away

Name 2d and 3d shapes and describe shape patterns

Find doubles of all numbers to 10

Sort shapes, objects and pictures

Record information in graphs

Estimate, measure and weigh objects

Order days and months Describe the position of an object

Record number sentences

Count on and back on ones, twos, fives and tens

Find doubles of all numbers to 10

Use the vocabulary of halves and quarters

Science

Sorting and Using Materials

Heating and cooling

Changing Materials

Water proofing

Weather

Seasonal weather

Clothing for different weather

Weather forecasts

Investigate rainfall and temperature

Hot/cold climates

Art/DT

Paul Klee - 'Castle & Sun' and 'Revolving House'

3D Models - Make a castle- use different hinging and joining techniques.

Make food for a medieval banquet.

History

Castles, Houses & Homes

Identify differences in lives at different times

Place events chronologically

Significant historical figures - 2 Princes.

VISIT LUDLOW CASTLE

Geography

Compass points

Maps and plans

Seasonal/weather patterns

Geographical vocabulary

Barnaby Bear - on-going geography topic

PE

Dance - Storytelling

Gymnastics

PSHE & SEAL

Going for Goals

Good to be Me

Music

Music Appreciation

'Feel the Pulse' - developing ability to recognise the difference between a pulse and a rhythm.

'High & Low Sounds' - hear the difference between high and low sounds and create simple patterns.

ICT

E-Safety

Technology in our lives

Coding

RE

Christianity & Islam

Special people (Moses and Muhammad)
How do people express their beliefs about truth?

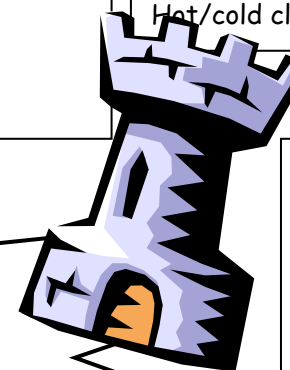
A Special Place/Places of Worship (visit St Laurence's church)

How do people express their beliefs through worship and celebration?



'Knights & Castles'

SPRING 1 & 2



Year 1



Year 1 Long Term Planning Objectives - Spring 1 and 2

	Science	D&T	Art	ICT	PSHE/SEAL	Music	P.E	History	R.E
Knights and Castles	<p><u>Sorting and Using Materials</u></p> <ul style="list-style-type: none"> - use their senses to explore and recognise similarities and differences between materials - sort objects into groups on the basic and simple material properties - recognise and name common types of materials and recognise that some of them are found naturally. -to ask questions and decide how they might find answers to them. - think about what might happen before deciding what to do, <p><u>Weather</u></p> <ul style="list-style-type: none"> -observe weather associated with the change of the seasons. 	<p><u>3D Models - Castle-</u></p> <ul style="list-style-type: none"> - select tools, techniques and materials for making their product from a range suggested by the teacher. - explore the sensory qualities of materials - measure, mark out, cut and shape a range of materials - assemble, join ad combine materials and components. - use simple finishing techniques to improve the appearance of their product, using a range of equipment. 	<p><u>Paul Klee - 'Castle and Sun'</u></p> <ul style="list-style-type: none"> - learn about visual and tactile elements including colour, pattern, texture, line and tone, shape, form and space. 	<p><u>Skills</u></p> <p>1b enter and store information in a variety of forms,</p> <p>1c retrieve information that has been stored,</p> <p>5b explore a variety of ICT tools.</p> <p><u>Internet</u></p> <p>1a gather information from a variety of sources,</p> <p>2d try things out and explore what happens in real and imaginary situations</p>	<p><u>SEAL</u></p> <p>Going For Goals</p> <p>Good to be me</p>	<p><u>Music appreciation</u></p> <ul style="list-style-type: none"> - use their voices expressively by singing songs and speaking chants and rhymes - play tuned and untuned instruments - rehears and perform with others - explore and express their ideas and feelings about music using movement, dance and expressive and musical language - learn how music is used for particular purposes - listen with concentration to internalise and recall sounds with increasing aural memory 	<p><u>Dance - Storytelling</u></p> <ul style="list-style-type: none"> - Use movements imaginatively, responding to stimuli, including music, and performing skills. - Change the rhythm, speed, level and direction of their movements. - Express and communicate ideas and feelings. - observe, describe and copy what others have done. - explore how to choose and apply sills and actions in sequence and in combination. <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> - Perform basic skills in travelling, being still, finding space and using it safely both on the floor and using apparatus. - develop the range of their skills and actions. - Choose and link skills and actions in short movements phrases. - remember and repeat simple skills and actions with increasing control and co-ordination. - describe what they have done - observe, describe and copy what others have done. - use what they have learnt to improve the quality and control of their work. 	<p><u>Castles, Houses and Homes</u></p> <ul style="list-style-type: none"> - identify differences between the ways of life at different times. - place events and objects in chronological order. - use common words and phrases related to the passing of time, -Select from their knowledge of history and communicate in a variety of ways. -find out about lives of significant historical figures. <p style="text-align: center;"><u>Visit to Ludlow Castle Local area Study & Map</u></p> <p><u>Skills</u></p> <ul style="list-style-type: none"> - compass points - ask geographical questions - observe and record. - express their own views about people, places and environments - use geographical vocabulary - use globes, maps and plans at a range of scales. - seasonal/weather patterns in the UK. <p><u>Barnaby Bear</u></p> <ul style="list-style-type: none"> - ask geographical questions - observe and record. - communicate in different ways - use geographical vocabulary 	<p><u>Christianity & Islam</u></p> <p>How do people express their beliefs about truth?</p> <p>Why is Moses important to Christians?</p> <p>Why is Muhammad important to Muslims?</p> <p>How do people express their beliefs through worship and celebration?</p> <p>What features can you find in a church?</p> <p>Easter story and prayers.</p>