



St. Laurence CE Primary School

Year 1 History Long Term Planning



Autumn 1	Autumn 2 All About Me!	Spring 1	Spring 2 Castles, Knights and Dragons	Summer 1	Summer 2 Seaside Holidays in the Past
	<p>CU - Sequence events in their life (describe memories and changes that have happened in their own lives.)</p> <ul style="list-style-type: none"> - Describe memories of key events in their lives - Sequence events that are close together in time <p>HKU - Describe significant individuals from the past *, **</p> <p>HInv Observe and handle evidence to ask simple questions about the past</p>		<p>HKU - Know and recount episodes from stories about past Describe significant individuals from the past</p> <p>HInv Observe and handle evidence to ask simple questions about the past</p>		<p>HKU - Recognise some similarities and differences between the past and the present.</p> <p>HInt - Observe and use pictures, photographs and artefacts to find out about the past</p> <p>HInv Observe and handle evidence to ask simple questions about the past</p>
<p>POC - Talk, write, draw and make models about things from the past Use historical vocabulary to retell simple stories about the past</p> <p>CU - Use words and phrases such as: old, new, past, present, newer, older, newest, oldest</p> <p>HInt - Use stories or accounts to distinguish between fact and fiction</p>					

