

# St. Laurence's C. of E .Primary School

## Geography Policy.

### Introduction

This policy outlines the teaching, organisation and management of the Geography taught and learnt at St. Laurence's C of E Primary School. It reflects the school's values and ethos. The implementation of the policy is the responsibility of all the teaching staff.

### Rationale

Geography is a valued part of the curriculum. It provides a means of exploring, appreciating and understanding the world in which we live and how it has evolved. Geography explores the relationship between the Earth and its people.

Geography stimulates curiosity and imagination and we aim to build upon the child's 'personal geography' by developing geographical skills, understanding and knowledge through studying places and themes.

Geography encourages children to learn through experience particularly fieldwork and practical activities.

**Aims** (Taken from the New Primary Geography Curriculum-Reference:DFE-00186-2013)

Outstanding Geography teaching aims to:-

Inspire in pupils a curiosity and fascination about the world and its people that remain with them for the rest of their lives.

Equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Develop a growing knowledge about the world to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Acquire Geographical knowledge, understanding and skills.

Enable children to learn and explain how the Earth's features at different scales are shaped, interconnected and change over time.

## Programmes of study

### FOUNDATION STAGE.

We teach geography as an integral part of the topic work covered during the year. We relate the geography aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five.

Geography makes a significant contribution to the ELG of developing a child's knowledge and understanding of the world through a wide range of child initiated and adult led activities.

### KEY STAGE ONE AND TWO.

Children will be taught a range of knowledge of skills. Both key stages will focus on locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.

In order to achieve the objectives of the Geography Curriculum, the subject will be taught either as an isolated topic or integrated with other subjects through a half termly or termly topic and other subjects are linked in with this.

## Our plans.

Please refer to the long term plans for each key stage. These are available on 'server u'.

## Organisation

In lessons a variety of approaches will be used to ensure continuity and progression. Lessons will include a blend of whole class teaching, group work and individual work.

Learning activities may consist of-

Groups, mixed ability or differentiated tasks.

Relevant discussion at class, group and paired level.

A chance for groups to communicate findings in a variety of ways including the use of ICT.

Commercially available packs which are used to support topic work and geographical themes.

Field trips.

### **Special Educational Needs.**

Geography forms part of the school curriculum policy to provide a broad and balanced education to all. Through our Geography teaching we provide learning opportunities that enable all pupils to make progress. Geography is taught according to the ability of each individual and children with special educational needs will be given extra resources and support where needed.

All children will have equal access to the Geography curriculum and reference is made to ensure that health and safety, equal opportunity and special needs policies are met.

### **Gifted and Talented/ More Able Pupils.**

At our school each class teacher will liaise with the Gifted and Talented Co-ordinator to ensure individual's needs are met and that appropriate targets are set and reviewed regularly. Class teachers are mindful of the extra needs of gifted and talented children and different questions and activities to allow for further progression and challenge.

### **Monitoring standards of teaching and learning in Geography.**

The co-ordinator will monitor Geography within the school through analysis of assessment data, lesson observations, work samples and pupil interviews.

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