

# ST. LAURENCE'S C.E. PRIMARY SCHOOL



Jockeyfield, Ludlow. Shropshire. SY8 1TP

Telephone: 01584 872766 email: adminst-laurenceprimary.com

[www.st-laurenceprimary.com](http://www.st-laurenceprimary.com)

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ourschoolsapp

Download the app on android or apple – put in the schools postcode and you should start receiving notifications

## Virtual Assembly

We had lots of responses following Mondays assembly and it has been very difficult to chose, but the following children, who offered some thoughtful responses to the questions asked, will all be receiving a virtual book token via email.

Reception	Sebastian Solomon
Year 1	Alexis McDermott
Year 2	Imogen Matthews
Year 3	Lucas Martin
Year 4	Summer Morris
Year 5	Melissa Sykes
Year 6	Abi Chen

Well done to you all.

## Home Schooling

Unfortunately it appears that our current arrangements will have to continue a little longer than originally anticipated. Hopefully I shall be proved wrong ! In the meantime we shall be contacting all of you from the 3<sup>rd</sup> February to touch base and to see if we can help in anyway. Again we have been very impressed with the level of engagement of the children with their remote learning. Thank you for all you support and hard work.

We are continually working on our provision to make improvements all the time and in the near future we are hoping to commission an artist to inspire our children to be creative.

## Free School Meals

The voucher system is now up and running, parents should have received this weeks vouchers, please contact the school office if you have not received your vouchers yet.

## Internet Access

If you are experiencing any issues with your internet or broadband, please get in touch with us in the first instance, as we may be able to liaise with BT and help you out.

Mr Matthews

**Parents and carers who are critical workers should keep their children at home if they can.**



## **Remote Education Provision:**

Your child will be taught the same curriculum remotely as we do in school whenever possible and appropriate.

However we may need to make some adaptations in some subjects.

At St Laurence's we aim to deliver a Blended Learning approach to our Remote Education: a mix of face to face and remote methods. For example the learning for a lesson may be introduced by the class teacher through a short video clip or a video produced by another educational provider, such as the Music Service or BBC Bite size; the children are then supported remotely by the class teacher acting as a tutor, responding and giving feedback.

The quality of learning will depend of the level of engagement and feedback.

## **Remote Teaching**

At the beginning of each week an overview of learning activities, in the form of a timetable, will be shared with each pupil. This will enable you to plan the learning for the day.

The level of engagement for each child will be monitored on a daily basis and if we have concerns we shall contact you to see how we can help.

During lockdown, we shall use the following key platforms for remote learning:

- Seesaw
- Oak National Academy
- BBC Bitesize
- My Maths
- SPAG.com
- [Rockalingua.com](https://www.rockalingua.com) (Spanish)

Each day, a minimum of four activities will be placed onto Seesaw for pupils to complete: one English, one Maths and two Foundation Subjects; this may also include phonics activities (for younger pupils) and reading.

Older pupils (Key Stage Two), will have approximately 4 hours of learning a day whereas infants should expect to spend 3 hours engaging in their work. These are guidelines so do not worry if your child isn't always able to do this. It is the quality of learning not the quantity that counts.

Pupils and parents are expected to work together, where possible, to complete these activities. Staff will endeavour to offer pupils a variety of activities and offer a good coverage of the whole curriculum.

To ensure that all pupils are exposed to an appropriate level of challenge, Staff will ensure:

- where needed, differentiated activities will be provided (Seesaw and My Maths allow you to target pupils with appropriate activities)
- pupils who struggle to type responses will be encouraged to use speech to text software, which is commonly installed on many devices
- If they are struggling with the size of the text boxes they can print off any worksheets and upload them when completed; or take a photo of the work and upload that instead.
- activities do not just require a written response – Seesaw enables pupils to use video, pictures and voice recordings
- packs of work may be produced – if deemed necessary for pupils who are struggling to access remote learning or have Special Educational Needs.
- Textbooks may be made available in some instances

Pupils and parents can expect their work on Seesaw to be responded to by a familiar member of staff (teacher or TA) between the hours of 08:45-16:00.

If your child has been supplied with some printed work, this should be enough for a week: collect the work on the Monday and return the completed work the following Monday to be marked.

Due to the restrictions of managing home learning whilst managing a bubble in school, responses may not always be the same day, however we shall endeavour to respond as swiftly as possible.

**Remote education for self-isolating pupils:**

When all the children do return to school and if individual pupils then need to self-isolate but the majority of their peer group remains in school, the remote education that is provided for those children will differ from the approach for whole groups.

This is due to the challenges of teaching pupils both at home and in school. For most cases a pack of printed work shall be provided.

If you would like to talk to someone for support, even if it is advise on how to establish a daily routine that works for your children, then please do contact us and we shall do what we can to help..

Also if you would like to share some good ideas with other families, then we can facilitate this on our website.

We have included a useful guide for home learning routines to help plan your day.

# Supporting home learning routines

## Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report

[Improving Behaviour in Schools](#)

M T W T F



I woke up at a good time.

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I did some exercise.

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I had regular meals and drank water.

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I enjoyed some reading in a quiet space.

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I practised a maths skill.

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I completed some school work at my work space.  
I chunked it so I had some breaks too.

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I talked to my family about my day and how I am feeling.  
I asked them about their day.

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I helped with a household job and talked to my family  
while I did it.

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I contacted my friends.

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I spent some time on my creative hobby.

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My parent/carer told me what I did well.

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My goal:

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My goal:

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