



St Laurence's CE Primary School

2018 -2019 Results

Key Stage 1

	% of children reaching Expected standard		% of children reaching Greater Depth	
	School	National	School	National
Reading	73%	75 %	30%	25 %
Writing	67%	69 %	23%	15 %
Maths	83%	76 %	27%	22 %
R/W/M combined	67%	65 %	20%	11 %

Key Stage 2

	% of children reaching Expected standard		% of children reaching Greater Depth	
	School	National	School	National
Reading	85 %	73 %	26%	27 %
Writing	89%	78 %	37%	20 %
GPS	85 %	78%	33%	36%
Maths	85 %	79 %	41%	27 %
R/W/M combined	85 %	65 %	15%	11 %

With a scaled score of 100 as the pass mark, and a scaled score of 110 being the threshold for working at greater depth, this table shows our results:

	Scaled scores	
	School	National
Reading	104.1	104.4
Maths	105.7	105.0
GAPS	106.0	106.3

Early progress KS1 –KS2 indicators		
	School Data	National Data bench mark
	2019	2019
Reading	+1.10	0.0
Writing	+ 2.93	0.0
Maths	+ 1.17	0.0

	School Data	National Data bench mark
	2019	2019
Phonics	90%	82%
Phonics Average score	36.5	33.8

School performance summary 2018/2019

A glossary explaining terms used in this report is at the end of the printed version.

Key stage 2 headline measures

This is provisional data for 2018/19. CLA data is not currently available, so we are not publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in the revised release.

Also, any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Progress in reading, writing and maths

Reading

Number of pupils = 27

Pupils with adjusted scores = 0

Average 0.10

Confidence interval
-2.2 to 2.4

Writing

Number of pupils = 27

Pupils with adjusted scores = 0

Well above average 2.93

Confidence interval
0.8 to 5.1

Maths

Number of pupils = 27

Pupils with adjusted scores = 0

Average 1.17

Confidence interval
-0.9 to 3.2

Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils = 27



Percentage of pupils achieving the higher standard

Number of pupils = 27

