

Last Review: May 2023
Next Review: May 2026



St. Laurence C.E. Primary School Mastery Approach to Direct Teaching of Reading



A Skills Based Approach

At St Laurence's, we take a mastery approach to reading. This involves whole class reading lessons that focus on a key reading skill:

Retrieval and Prediction: Pupils predict what might happen as a text is read. They retrieve and record information

Questioning: Pupils generate their own questions.

Inference/Explanation: Pupils use clues from the text to infer, deduce or interpret information and or ideas. They explain or justify their inferences with evidence from the text.

Clarifying/Vocabulary: Pupils identify areas of uncertainty-words or phrases; they seek information to clarify meaning; they explain meaning of words in context and explain how the meaning is enhanced through choice of words, structure and presentation.

Summarising: Pupils describe succinctly the meaning of paragraphs or given sections of text.

Activating prior knowledge: Pupils think what they already know about a topic.

Comparison: They make links within the text and other texts.

Viewpoint: Identify and comment on the writer's purposes and viewpoints and the overall effect of the text on the reader.

Choice of Text

It is essential that pupils are exposed to a wide range of quality texts including fiction, non-fiction and poetry that have cross curricular links. Ideally, these texts should be extracts from real books/sources (a relevant web page or newspaper article) and shorter poems. As well as ensuring that each half term pupils are exposed to a range of texts, this will also give pupils the opportunity to reread texts and apply the skills they are developing to real texts.

Pupils can enjoy full stories through class novels and as part of the Pathways to Write scheme.